

EVENING

# EDUCATION 437-4

## Ethical Issues in Education

SUMMER SEMESTER 1995

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**PREREQUISITE:** 60 hours of credit.

**OBJECTIVES:**

The aim of this course is to demarcate the domain of moral education and to examine its nature and its various components. The course should be valuable to teachers, prospective teachers, educational administrators, and all serious students of education.

**COURSE REQUIREMENTS:**

- a) A short seminar presentation.
- b) A follow-up final paper of about 10–15 typewritten double spaced pages on a topic approved by the instructor. Students are encouraged to submit the first draft of their paper to the instructor for comments and then rewrite it for marking. The paper is due on the last day of classes.

**COURSE OUTLINE:**

- 1) *The normative character of education*
  - Peters, "The Justification of Education".
- 2) *Religion and moral education*
  - Rachels, ch. 4.
  - Kazepides, "Religious Indoctrination & Freedom".
- 3) *Cultural relativism and moral education*
  - Rachels, chs. 1 & 2.
- 4) *Subjectivism in Ethics*
  - Rachels, ch. 3.
- 5) *Utilitarianism and moral education*
  - Rachels, chs. 7 and 8.
- 6) *Are there absolute moral principles?*
  - Rachels, chs. 9 & 10.
- 7) *The ethics of virtue*
  - Rachels, ch. 12

P.T.O.

- 8) *The prerequisites of moral education*
  - Hamm, "Moral Education as the Achievement of Virtue".
  - Kazepides, "On the Prerequisites of Moral Education: A Wittgensheinean Perspective".
- 9) *The place of principles in moral education*
  - Peters, "Moral Principles and Moral Education".

**REQUIRED TEXTS:**

- 1) James Rachels, The Elements of Moral Philosophy. Toronto: McGraw-Hill Publishing Co.
- 2) Handouts.

(Crosslisted with EDUC. 833)